



# SC Annual School Report Card Summary

**MAULDIN HIGH**  
**Greenville**  
**Grades: 9-12**      **Enrollment: 2,123**  
**Principal: Ann Miller**  
**Superintendent: Dr. Phinnize J. Fisher**  
**Board Chair: Roger Meek**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Excellent       | Good          | Gold                           | Gold            | Not Met    | N/A                     |
| 2009 | Excellent       | Good          | Gold                           | Gold            | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 0    | 0       | 0             | 0       |

\*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2010            | 2011  | 2010                                 | 2011  |
| Passed 2 subtests (%)  | 88.7%           | 88.2% | 88.4%                                | 89.0% |
| Passed 1 subtest (%)   | 6.5%            | 9.1%  | 6.9%                                 | 6.9%  |
| Passed no subtests (%) | 4.7%            | 2.7%  | 4.7%                                 | 4.1%  |

## HSAP PASSAGE RATE (%) BY SPRING 2011

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 95.8%           | 95.4%                                |

## ON-TIME GRADUATION RATE

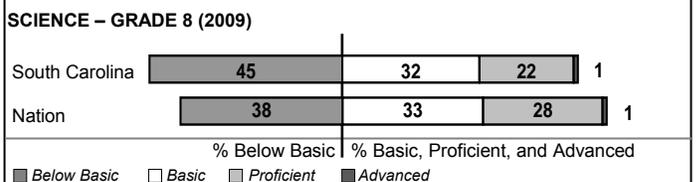
|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 520             | 402                                  |
| Number of Diplomas | 435             | 324                                  |
| Rate (%)           | 83.7%           | 79.9%                                |

## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 85.0            | 83.3                                 |
| English 1                             | 75.8            | 78.6                                 |
| Biology 1/Applied Biology 2           | 93.2            | 82.6                                 |
| Physical Science                      | 54.6            | 69.1                                 |
| US History and the Constitution       | 74.5            | 64.4                                 |
| All Tests                             | 78.0            | 75.3                                 |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MAULDIN HIGH [Greenville]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=2,123)</b>  |            |                       |                                      |                    |
| Retention rate   | 2.4%       | Down from 3.5%        | 3.3%                                 | 3.4%               |
| Attendance rate  | 94.6%      | Down from 96.4%       | 95.2%                                | 95.0%              |
| Served by gifted and talented program  | 14.7%      | Down from 19.3%       | 17.1%                                | 12.4%              |
| With disabilities other than speech  | 8.1%       | Down from 8.6%        | 8.1%                                 | 9.9%               |
| Older than usual for grade   | 4.4%       | No Change             | 4.4%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.0%       | Up from 0.3%          | 0.9%                                 | 0.9%               |
| Enrolled in AP/IB programs   | 38.7%      | Up from 26.3%         | 41.6%                                | 13.0%              |
| Successful on AP/IB exams  | 74.5%      | Up from 72.6%         | 62.0%                                | 51.7%              |
| Eligible for LIFE Scholarship  | 26.3%      | Down from 27.2%       | 34.1%                                | 30.1%              |
| Annual dropout rate  | 1.4%       | Up from 1.3%          | 2.0%                                 | 2.5%               |
| Career/technology students in co-curricular organizations                    | 2.2%       | Up from 0.5%          | 2.2%                                 | 2.9%               |
| Enrollment in career/technology courses                                      | 908        | Up from 800           | 661                                  | 419                |
| Career/technology students attaining technical skills                        | 80.4%      | Down from 83.5%       | 81.8%                                | 83.0%              |
| <b>Teachers (n=103)</b>  |            |                       |                                      |                    |
| Teachers with advanced degrees   | 62.1%      | Up from 60.4%         | 62.1%                                | 61.1%              |
| Continuing contract teachers   | 86.4%      | Up from 84.9%         | 84.5%                                | 80.6%              |
| Teachers returning from previous year  | 85.0%      | Up from 81.3%         | 86.9%                                | 86.5%              |
| Teacher attendance rate  | 93.4%      | Down from 97.3%       | 95.6%                                | 95.5%              |
| Average teacher salary*  | \$46,247   | Up 0.7%               | \$47,060                             | \$46,884           |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 3.3%        | 2.5%                                 | 2.2%               |
| Professional development days/teacher  | 6.5 days   | Up from 5.6 days      | 7.2 days                             | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 7.0        | Up from 6.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 33.2 to 1  | Up from 30.1 to 1     | 30.3 to 1                            | 26.5 to 1          |
| Prime instructional time   | 89.6%      | Down from 93.9%       | 90.4%                                | 89.3%              |
| Dollars spent per pupil**  | \$5,413    | Down 0.3%             | \$6,643                              | \$7,804            |
| Percent of expenditures for teacher salaries**                               | 57.1%      | Up from 56.4%         | 60.6%                                | 58.0%              |
| Percent of expenditures for instruction**                                    | 58.9%      | Down from 59.8%       | 61.9%                                | 60.6%              |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | Up from 97.8%         | 97.5%                                | 97.3%              |
| Character development program  | Excellent  | Up from Below Average | Good                                 | Good               |
| % of AYP objectives met  | 92.0%      | Up from 80.0%         | 88.2%                                | 65.2%              |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 81       | 400       | 112      |
| Percent satisfied with learning environment            | 95.1%    | 78.2%     | 82.9%    |
| Percent satisfied with social and physical environment | 98.8%    | 86.2%     | 81.8%    |
| Percent satisfied with school-home relations           | 95.1%    | 86.6%     | 81.8%    |

\*Only students at the highest high school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a result of dedication and hard work by our many stakeholders, Mauldin High School created a culture of collaboration, which led to a highly successful 2010-2011 school year.

Academically, Mauldin High School continues a tradition of excellence. The Class of 2011 received scholarships totaling over \$16,000,000, including scholarships to West Point and the Air Force Academy. Twenty-seven seniors were named Palmetto Fellows, ten seniors graduated with South Carolina Academic Honors and 114 seniors graduated with a 4.0 or better. In 2011, more than eight hundred Advanced Placement exams were taken by Mauldin High Students, and over one hundred students were named Advanced Placement Scholars with Honors and Distinction. Our strong academic program is supported by a dedicated staff that includes award winning teachers. Guidance counselors and our Global Career Development Facilitator met with each student individually to create a graduation plan this year. Students had opportunities to explore an engineering career through a specialized program, Project Lead the Way. Mauldin's certified PLTW program allows our students to receive college credit for their classes. Our Teacher Cadets also had career-exploratory opportunities in area school settings. Our upper-level world language students taught Spanish to elementary students in our community, and Service Learning students provided sixty hours of time each week, working in the Greenville County Big Brother-Big Sister Program in addition to the many service projects they conducted.

In athletics, the Girls' Tennis Team and Cheerleaders won the 2010 State Championships. Girls' Soccer won the Upper State Championship and Softball won the Region Championship. Three coaches received SC State Coach of the Year awards. Twenty-three student athletes signed to play college athletics in the fall of 2011 after graduating from Mauldin High, and many of our student athletes received regional and state accolades.

The Mauldin High School PTSA volunteers logged over 55,000 volunteer hours for the school year. On any given day in 2010-2011, Mauldin had ten to fifteen volunteers working throughout the school as aides, classroom speakers, and tutors while many others worked for the athletic, band, and debate boosters.

The cooperative endeavors of Mauldin High School stakeholders support our vision statement: the administration, faculty, and staff of Mauldin High School, in conjunction with the students, their families, and the community, shall provide every student the opportunity, challenge, and support to realize his or her potential and the ability to assume a productive role in a democratic society. This shared vision is what has made and will continue to make Mauldin High School successful.

Ann Miller, Principal  
Mike Guarino, SIC Chair

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